

The Indices of Friendship Observation Schedule

Child's Name: _____ Location: _____

Date: _____ Start Time: _____ Finish Time: _____ Observer: _____

Rating: 1 = Limited 2 = Reasonable 3 = Good 4 = Age appropriate

STAGE 1

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS	
Entry Skills	<i>Recognises the cues</i>												
	<i>Appropriate Greeting</i>												
	<i>Welcoming Others</i>												
Assistance	<i>Given</i>												
	<i>Sought</i>												
	<i>Copes with</i>												
Accepting Suggestions	<i>Incorporating other's ideas</i>												
	<i>Indicates agreement</i>												
Reciprocity	<i>Conversation</i>												
	<i>Activities</i>												
	<i>Not dominant</i>												
	<i>Not subordinate</i>												

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS	
Sharing	<i>Resources</i>												
	<i>Attention</i>												
Interest	<i>Listening</i>												
	<i>Looking</i>												
Avoiding	<i>Seeks solitude appropriately</i>												
Ending	<i>Closure appropriate</i>												

STAGE 2

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS	
Compliments	<i>Given</i>												
	<i>Received appropriately</i>												
Criticism	<i>Appropriate</i>												
Cooperation	<i>Contributes to common goal</i>												
	<i>Accepts the rules of the game</i>												
	<i>Patient</i>												
	<i>Aware of personal body space</i>												
	<i>Aware of appropriate touching</i>												
	<i>Copes with mistakes</i>												

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS		
Cooperation (Cont'd)	<i>Copes with being interrupted</i>													
	<i>Tells truth</i>													
	<i>Gives guidance</i>													
	<i>Gives encouragement</i>													
	<i>Avoids behaving in a silly manner</i>													
Characterisation	<i>Chooses friends with similar interests</i>													
	<i>Adapts to the character of others</i>													
	<i>Recognises bad characters</i>													
Pragmatics	<i>Keeping on track</i>													
	<i>Avoids monologue</i>													
	<i>Not confused by literal interpretation</i>													
	<i>Appropriate humorous comments</i>													
	<i>Appropriate volume</i>													
Conflict Resolution	<i>Compromise</i>													
	<i>Avoids aggression</i>													
	<i>Age appropriate</i>													
	<i>Accepts mistakes of others</i>													

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS		
Conflict Resolution (Cont'd)	<i>Copes with change, new ideas, being interrupted</i>													
	<i>Does not consciously torment or provoke</i>													
	<i>Recognises the perspective of others</i>													
	<i>Recognition of being unfair</i>													
	<i>Not unduly suspicious</i>													
	<i>Recognises unfriendly acts</i>													
	<i>Uses verbal persuasion</i>													
	<i>Avoids physical response</i>													
	<i>Avoids emotional blackmail</i>													
	<i>Seeks negotiation</i>													
	<i>Seeks compromise</i>													
	<i>Seeks Referee</i>													
	<i>Uses disengagement</i>													
	<i>Forgives</i>													
Empathy	<i>Gesture</i>													
	<i>Facial Expression</i>													
	<i>Tone of voice</i>													

FRIENDSHIP SKILLS		RATING OF FRIENDSHIP OR TEAM SKILLS										COMMENTS/OBSERVATIONS	
Empathy (Cont'd)	<i>Recognises signs of annoyance</i>												
	<i>Recognises boredom</i>												
	<i>Recognises approval</i>												
	<i>Recognises embarrassment</i>												
	<i>Not possessive of their friend</i>												
	<i>Inhibits comments that might offend</i>												
	<i>Apologises for mistakes</i>												
	<i>Offers comfort</i>												